Youth in the Juvenile Justice System

Child Abuse and Neglect

- 48% of youth had at least one referral as an alleged victim.
- 42% of girls reported abuse/neglect, compared to 21% of boys.
Youth in the Juvenile Justice System

Education

• 37% of boys and 34% of girls reported school inadequacy.

• There were no additional supports available to address their learning needs.
Youth In the Juvenile Justice System

Behavioral Health

• 33% of girls attempted or thought about committing suicide.
• 10% of boys did.
Youth in the Juvenile Justice System

- 81% of girls and 63% of boys had significant issues with depression, anxiety, and other emotional factors.
PLACING CHILDREN WITH RELATIVES

- In 2020 37% of children removed from parental care by the juvenile court were placed with relatives in Santa Clara County.
PLACING CHILDREN WITH RELATIVES

• If a child must be removed from parental care, the best placement is with relatives.
• Research shows that placing with strangers will likely lead to long term problems.
PLACING CHILDREN WITH RELATIVES

• In Los Angeles County the placement rate in 1/2 of their districts is over 80%.
• We can and will do better, but the pandemic has slowed down our efforts.
PLACING CHILDREN WITH RELATIVES

• In Los Angeles County the placement rate in 1/2 of their districts is over 80%.

• We can and will do better, but the pandemic has slowed down our efforts.
Leaders & Supporters

ASR
Helping People
Build Better Communities

the YMCA

PROJECT CORNERSTONE
A YMCA of Silicon Valley Initiative

Uplift Family Services
Healing families. Strengthening communities.

SECOND HARVEST
of SILICON VALLEY

CH1LDREN NOW

Dana Bunnett
Ellyn Corey and Tom Sartor
Judge Leonard Edwards

Peter Landsberger & Claire Noonan
Betsy Nikolchev

Planned Parenthood
Care. No matter what.

Kids IN COMMON
Behind the Scenes

From the Family Engagement Institute

• Pauline Brown
• Carlos Pacheco Miranda
• Betsy Nikolchev
• Carmen Ponce

And Courtney Portal,
Kids in Common
Elected Officials or their Representatives Attending Today

• **Dave Cortese**, CA State Senator, District 15
• **Ted Lempert**, Former California State Assemblyman
• **Cindy Chavez**, SCC Board of Supervisors District 2
• **Otto Lee**, Santa SCC Board of Supervisors District 3
• **Susan Ellenberg**, SCC Board of Supervisors District 4
• **Joe Simitian**, SCCBoard of Supervisors District 5
• **Sam Liccardo**, Mayor, City of San Jose
Elected Officials or their Representatives Attending Today

Education

• **Peter Landsberger**, Trustee, Foothill-De Anza Comm. Coll. Dist.
• **Vaishali Sirkay**, President, Los Altos School District Board of Trustees
• **Mary Patterson**, Trustee, Morgan Hill Unified School District
• **Devon Conley**, President, Mountain View Whisman School District Board of Trustees
• **Ellen Wheeler**, Trustee, Mountain View Whisman School District
• **Kathleen King**, Vice President, Santa Clara County Board of Education
• **Grace Mah**, Trustee, Santa Clara County Board of Education
• **Nancy Newkirk**, Trustee, Sunnyvale School District
Elected Officials or their Representatives Attending Today

Santa Clara County Superior Court

Judge Franklin Bondonno
Judge Maureen Folan
Judge Katherine Lucero
Judge Amber Rosen
Judge Patrick Tondreau (ret.)
Commissioners

Juvenile Justice Commission
• Penny Blake
• Victoria Burton Burke
• Ron Hansen
• Nora Manchester
• Jean Pennypacker
• Lissa Thiele
• Carol Rhoads
• Vaishali Sirkay

First 5 Commission
• Robert Menicocci
• Carmen Montano
• Rachel Samoff
• Anne Souza
• Kathy Wahl
All Students with a Disability in Santa Clara County: 28,409

Also Homeless: 416
Also Socioeconomically disadvantaged: 14,604
Also English Language Learner: 10,533
Also Foster Youth: 201
The Ways 2 Equity Playbook can be found at: 
http://www.inclusioncollaborative.org/ways-2-equity.aspx
McKinney-Vento Students Experiencing Homelessness SY 2020

% Students
% Homeless Students

Black: 1.8 3.3
White: 18.7 5.0
Asian: 30.4 5.9
Latinx: 38.3 78.5
Percent Children Ready for School by Early Childhood Experience - 2018

- Overall score: 34% no ECE, 56% any ECE
- Self-Regulation: 55% no ECE, 68% any ECE
- Social Expression: 56% no ECE, 70% any ECE
- Kindergarten Academics: 44% no ECE, 76% any ECE
enrollsantaclara.org

enrollsantaclara.org is now live and will be used to link families to either the R&R site or the Steps to Success website for school district enrollment (radio, TV, banner)
“We will not go back to normal. Normal never was. Our pre-corona existence was not normal other than we normalized greed, inequity, exhaustion, depletion, extraction, disconnection, confusion, rage, hoarding, hate and lack. We are given an opportunity to stitch a new garment. One that fits all of humanity and nature.”

-Sonya Renee Taylor, Activist & Author
Samuel Getachew
2020: A Year That Will Impact the Future of Children in SCC

Fernando S. Mendoza, MD, MPH
Professor of Pediatrics, Emeritus
Stanford University, Department of Pediatrics
Co-Chair: Kids In Common’s Children’s Agenda
San Jose Mercury-News
Sunday March 14, 2021

• In California
  • 1.5 million have Latinos gotten COVID-19
  • 23,000 Latinos have died.

• In Bay Area
  • Lock down counties -23% Latino
  • In Bay Area 50% of cases among Latinos
  • 55% of Latinos work in essential jobs
  • 19% of Latinos in crowded households
  • Tests/Case: Latinos 10; White 61
  • Vaccinated Latinos in Bay Area -12%

• The need to go beyond the first thoughts of prevention- and focus on communities of color.
Santa Clara County

Cases by Race/Ethnicity

- African American: 1.3% cases, 2.4% population
- Asian: 10.7% cases, 35.7% population
- Latino: 25.8% cases, 50.0% population
- Native Hawaiian: 0.3% cases, 0.5% population
- Other: 3.9% cases, 7.2% population
- Unknown: 9.7% cases, 13.2% population
- White: 32.0% cases, 13.2% population

*Percent of Cases vs Percent of Population*
Self-Sufficiency Standard for Family of 3: $62,613

Santa Clara County Median income: $101,200
NHW: $100,400
Asian Am: $121,400
Black: $66,400
Latinos: $64,400

Fed Poverty Level: $21,960 for 3

Santa Clara County Median income: $101,200
NHW: $100,400
Asian Am: $121,400
Black: $66,400
Latinos: $64,400

ACS -2016
Impact of COVID-19 on Children and Families

• Vulnerable families
  – Income Lost and Instability
  – Greater and Broader Food Insecurity
  – Housing and Shelter Instability
  – Lack of childcare alternatives for working parents
  – Unprepared for schooling of children – limited digital access
  – Information about COVID-19 and PPE
  – Social Support for Stressed Families – Increased Mental Health Needs
LIFE COURSE FRAMEWORK FROM CRADLE TO CAREER

The Life Course Framework provides a structured way to understand the important markers at each stage of a child's life and the social factors and supports that are critical to a child's development and well-being. The framework also helps us understand what we need to remember as we work together to improve children's lives.

- RACE, PLACE, AND HISTORY MATTER
  The legacy of past inequalities shapes current realities.

- EASILY IMPACTS LATER: ADDRESS UPSTREAM FACTORS
  Today's experiences and environments influence tomorrow's life outcomes. Re-focus resources and strategies on upstream determinants of health and well-being.

- LATER IMPACTS EARLIER: INTERGENERATIONAL APPROACH
  What happens later in the life course — late adolescence and emerging adulthood — of one generation powerfully impacts the early life outcomes of the next generation.

- CHANGE SYSTEMS AND ENVIRONMENTS
  Diagnose the structural off-ramps that funnel young people to prisons and poverty while simultaneously building new structural on-ramps that link to expanded opportunity.

- BUILD RESILIENCE AND PROMOTE HEALING
  Because changing systems and environments is long-term work, we must simultaneously build young people's resilience in the face of current adverse conditions.

- TAKE A CROSS-SECTOR, CROSS-SYSTEMS, AND CROSS-LIFE STAGE APPROACH
  There are no silver bullets, and our collective approach must move together across sectors, systems, and life stages.

MARKERS OF SUCCESS

- Ready for School (Page 46-51)
- High Quality Child Care and Education (Page 42-57)
- Healthy Pregnancy and Birth (Page 40-67)
- Proficient in Reading in Third Grade (Page 48-51)
- Proficient in Math in Eighth Grade (Page 40-57)
- Graduates from High School Ready for Career and College (Page 58-68)
- Has Stable Full-Time Employment, Earning at Least 300% of the Federal Poverty Level/Positive Net Worth (Page 59-68)

SOCIAL FACTORS THAT SUPPORT WELL-BEING AND SUCCESS (IMPORTANT THROUGHOUT LIFE):

- Housing and Food Security (Page 26-39)
- Safe Families, Schools and Neighborhoods (Page 28-39)
- Positive Family Support and Communication (Page 30-39)
- Meaningful Adult Connections (Page 58-68)
- Feels Valued by the Community (Page 58-68)
- Has a Sense of Agency and a Positive View of the Future (Page 58-68)

This model is based on the work of Tia Martinez and Arnold Chandler of Forward Change Consulting. Please go to https://forwardchangeconsulting.com for more information.

Planned Parenthood
Care. No matter what.
Kids IN COMMON

2021 Santa Clara County Children's Data Book 9
Success in 8th Grade Math is a Powerful Predictor of Future Academic Success

FIGURE 23
Percentage of Eighth Grade Students At or Above Standard for Math

<table>
<thead>
<tr>
<th></th>
<th>All California</th>
<th>Santa Clara County</th>
<th>Asian</th>
<th>White</th>
<th>Black</th>
<th>Latinx</th>
</tr>
</thead>
<tbody>
<tr>
<td>% 2016</td>
<td>36</td>
<td>55</td>
<td>77</td>
<td>69</td>
<td>31</td>
<td>24</td>
</tr>
<tr>
<td>% 2019</td>
<td>37</td>
<td>56</td>
<td>81</td>
<td>69</td>
<td>31</td>
<td>31</td>
</tr>
</tbody>
</table>

2021 Santa Clara County Children’s Data Book
EIGHTH GRADE MATH

- The skills needed to understand math are key for all problem-solving. Math skills help develop logical thinking, critical reasoning, and analytical acuity.

- These skills are an important part of being proficient at playing music and are used in almost every line of work.

- Doing math helps students analyze complicated situations and organize them into clear, logical structure.

- Math is the basic language of science, engineering, technology, medicine, biology, and even construction.\(^5\)

- Math skills start developing in preschool.

- Success in math in eighth grade is the most powerful predictor of success in high school.

- Students who struggle with math in eighth and ninth grade are more likely to not graduate from high school.\(^6\)
Kids In Common – Collaboration for the Future Success of Children and Families

Collaboration between Traditional and Nontraditional Group for Children’s Success

– Traditional
  • Health Care, Education, and Social Welfare - Institutional
  • Community Groups, Non-Profits, and Foundation - Non-institutional

– Non-traditional
  • Business, Labor Unions, Government, Law Enforcement/Judicial
  • Sport Groups, Media, Cultural Groups
Bold Steps for Children Award

Supervisor Susan Ellenberg
Poll
Yahtzeni
Gonzalez