

Ysenia Sepulveda





2021 SANTA CLARA COUNTY CHILDREN'S DATA BOOK

KEY INDICATORS OF WELL-BEING



Youth in the Juvenile Justice System



Child Abuse and Neglect

- 48% of youth had at least one referral as an alleged victim.
- 42% of girls reported abuse/neglect, compared to 21% of boys.

Youth in the Juvenile Justice System



Education

- 37% of boys and 34% of girls reported school inadequacy.
- There were no additional supports available to address their learning needs.

Youth In the Juvenile Justice System



**Behavioral
Health**

- 33% of girls attempted or thought about committing suicide.
- 10% of boys did.

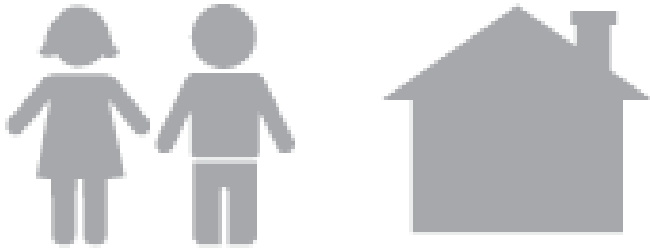
Youth in the Juvenile Justice System



**Behavioral
Health**

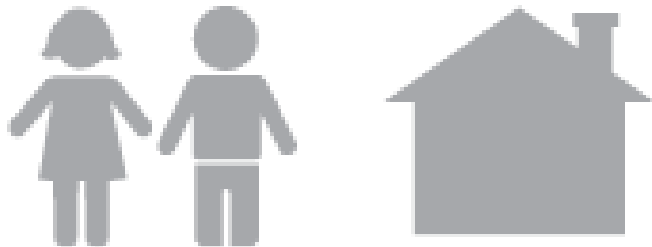
- 81% of girls and 63% of boys had significant issues with depression, anxiety, and other emotional factors.

PLACING CHILDREN WITH RELATIVES



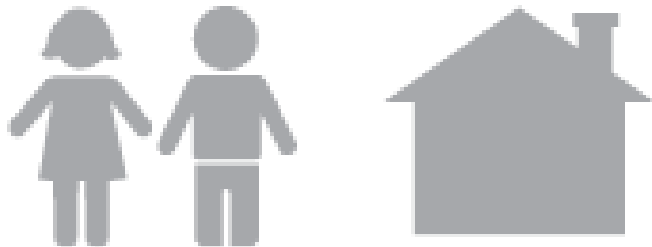
- In 2020 37% of children removed from parental care by the juvenile court were placed with relatives in Santa Clara County.

PLACING CHILDREN WITH RELATIVES



- If a child must be removed from parental care, the best placement is with relatives.
- Research shows that placing with strangers will likely lead to long term problems.

PLACING CHILDREN WITH RELATIVES



- In Los Angeles County the placement rate in 1/2 of their districts is over 80%.
- We can and will do better, but the pandemic has slowed down our efforts.



Dave Cortese
Senator
15th District

Heroes



UNITED WAY BAY AREA



Champions



Julie Cates
Jamie and Joe Wang



Advocates



Stanford
Children's Health

Lucile Packard
Children's Hospital
Stanford



Healthier Kids
Foundation



KAISER
PERMANENTE®



Kids
IN COMMON

Leaders & Supporters



*Helping People
Build Better Communities*



Healing families. Strengthening communities.



SECOND HARVEST
of SILICON VALLEY

CH1LDREN NOW

Dana Bunnett

Ellyn Corey and Tom Sartor

Judge Leonard Edwards

Peter Landsberger & Claire Noonan

Betsy Nikolchev



Kids
IN COMMON

Behind the Scenes

From the Family Engagement Institute



- Pauline Brown
- Carlos Pacheco Miranda
- Betsy Nikolchev
- Carmen Ponce



And **Courtney Portal**,
Kids in Common



Elected Officials or their Representatives Attending Today

- **Dave Cortese**, CA State Senator, District 15
- **Ted Lempert**, Former California State Assemblyman
- **Cindy Chavez**, SCC Board of Supervisors District 2
- **Otto Lee**, Santa SCC Board of Supervisors District 3
- **Susan Ellenberg**, SCC Board of Supervisors District 4
- **Joe Simitian**, SCC Board of Supervisors District 5
- **Sam Liccardo**, Mayor, City of San Jose'

Elected Officials or their Representatives Attending Today

Education

- **Peter Landsberger**, Trustee, Foothill-De Anza Comm. Coll. Dist.
- **Vaishali Sirkay**, President, Los Altos School District Board of Trustees
- **Mary Patterson**, Trustee, Morgan Hill Unified School District
- **Devon Conley**, President, Mountain View Whisman School District Board of Trustees
- **Ellen Wheeler**, Trustee, Mountain View Whisman School District
- **Kathleen King**, Vice President, Santa Clara County Board of Education
- **Grace Mah**, Trustee, Santa Clara County Board of Education
- **Nancy Newkirk**, Trustee, Sunnyvale School District

Elected Officials or their Representatives Attending Today

Santa Clara County Superior Court

Judge Franklin Bondonno

Judge Maureen Folan

Judge Katherine Lucero

Judge Amber Rosen Judge

Judge Patrick Tondreau (ret.)

Commissioners

Juvenile Justice Commission

- Penny Blake
- Victoria Burton Burke
- Ron Hansen
- Nora Manchester
- Jean Pennypacker
- Lissa Thiele
- Carol Rhoads
- Vaishali Sirkay

First 5 Commission

- Robert Menicocci
- Carmen Montano
- Rachel Samoff
- Anne Souza
- Kathy Wahl

All Students with a Disability
in Santa Clara County: 28,409



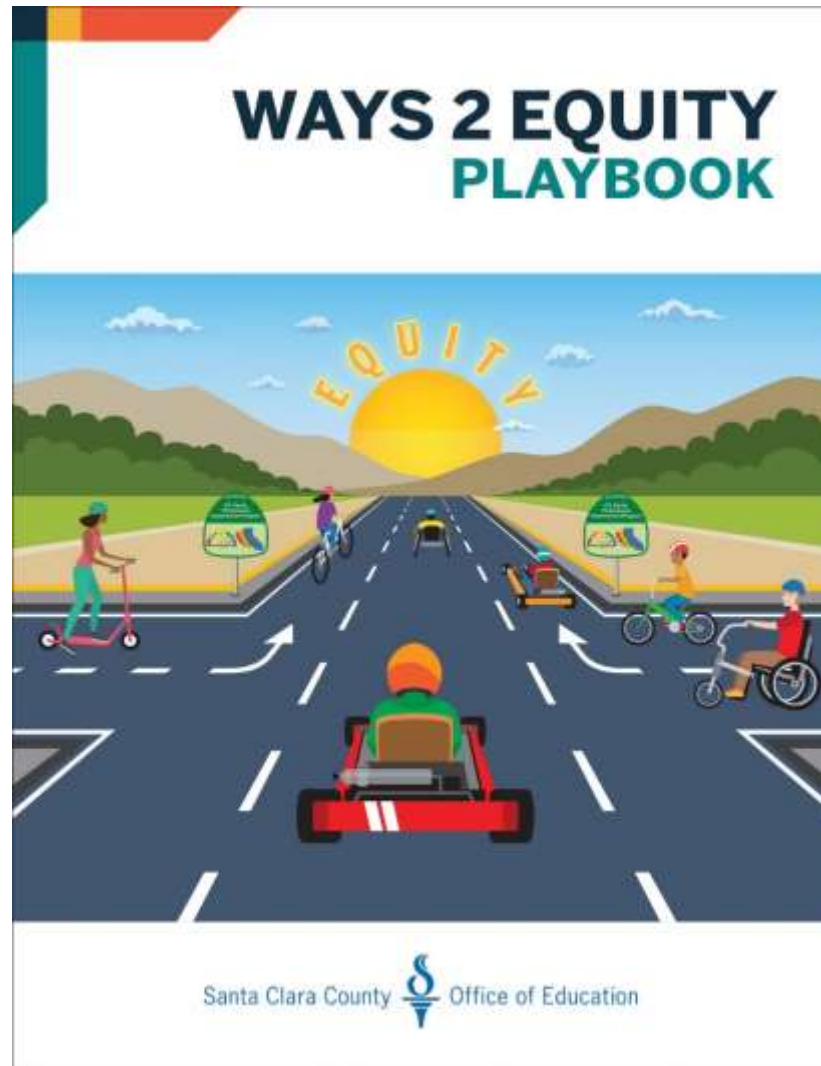

Also
Homeless:
416



Also English Language
Learner: 10,533


Also Socioeconomically
disadvantaged:
14,604


Also
Foster Youth: 201

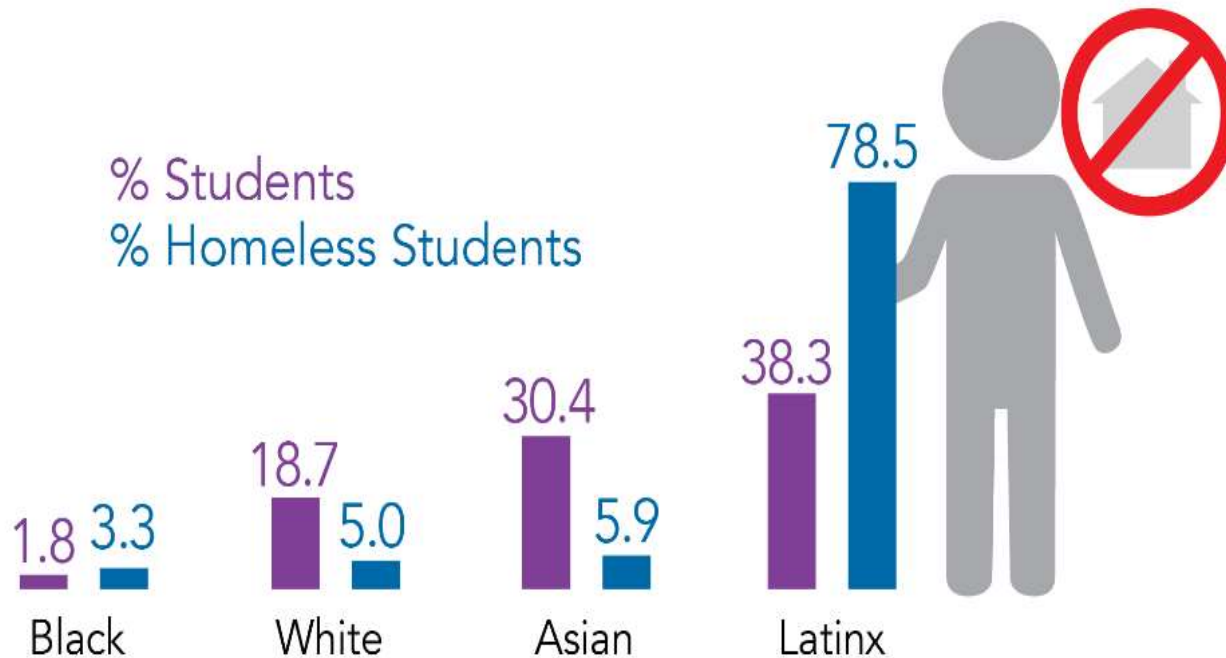


The Ways 2 Equity Playbook can be found at:

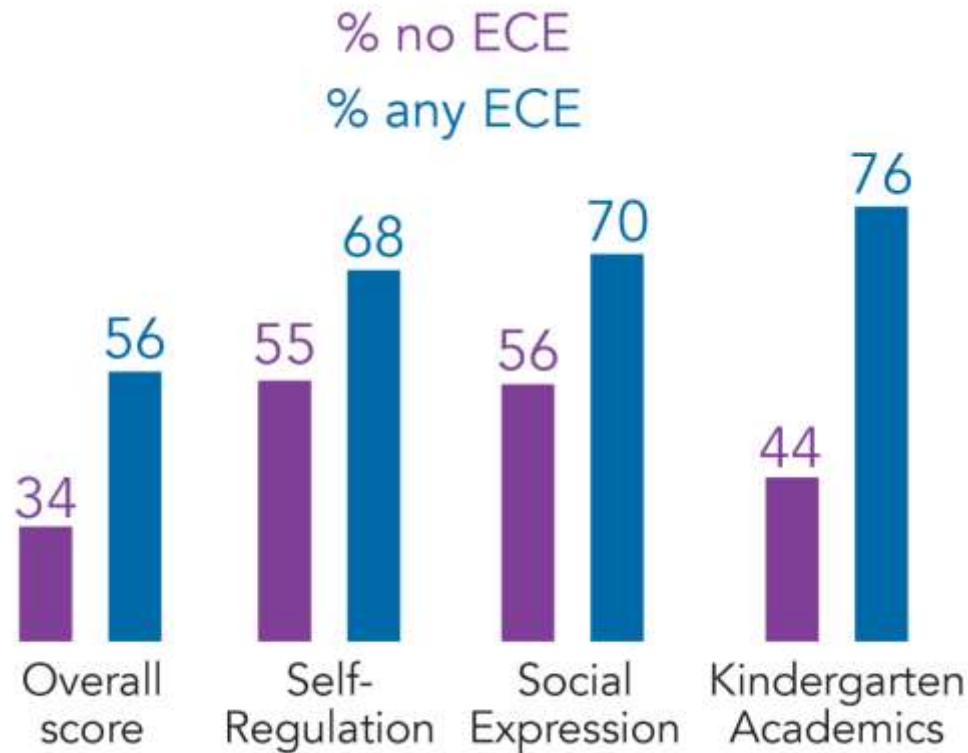
<http://www.inclusioncollaborative.org/ways-2-equity.aspx>



McKinney-Vento Students Experiencing Homelessness SY 2020

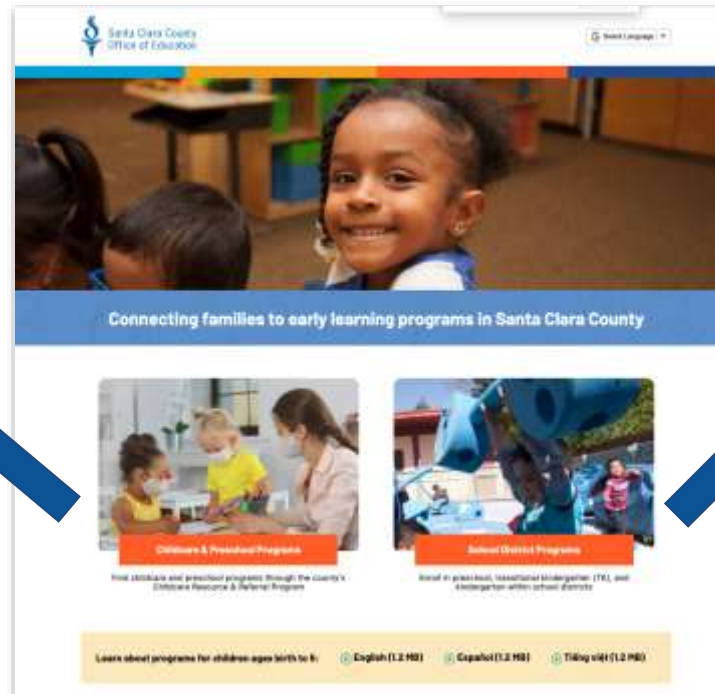


Percent Children Ready for School by Early Childhood Experience - 2018



enrollsantaclara.org

enrollsantaclara.org is now live and will be used to link families to either the R&R site or the Steps to Success website for school district enrollment (radio, TV, banner)



**STEPS TO
SUCCESS**
Enroll. Attend. Learn.

 Santa Clara County
Office of Education

 **Planned
Parenthood**
Care. No matter what.

**Kids
IN COMMON**

Otto Lee
Supervisor

3rd District
Santa Clara County





10:00

“We will not go back to normal. Normal never was. Our pre-corona existence was not normal other than we normalized greed, inequity, exhaustion, depletion, extraction, disconnection, confusion, rage, hoarding, hate and lack. We are given an opportunity to stitch a new garment. One that fits all of humanity and nature.”

*-Sonya Renee Taylor, Activist
& Author*

*Samuel
Getachew*



2020: A Year That Will Impact the Future of Children in SCC

Fernando S. Mendoza, MD, MPH

Professor of Pediatrics, Emeritus

Stanford University, Department of Pediatrics

Co-Chair: Kids In Common's Children's Agenda





San Jose Mercury-News Sunday March 14, 2021

- In California
 - 1.5 million have Latinos gotten COVID-19
 - 23,000 Latinos have died.
- In Bay Area
 - Lock down counties -23% Latino
 - In Bay Area 50% of cases among Latinos
 - 55% of Latinos work in essential jobs
 - 19% of Latinos in crowded households
 - Tests/Case: Latinos 10; White 61
 - Vaccinated Latinos in Bay Area -12%
- The need to go beyond the first thoughts of prevention- and focus on communities of color.

SANTA CLARA COUNTY'S CHILDREN DATA SNAPSHOT (2020)

1,967,585
people live in Santa Clara County

415,068
are children,
ages 0-17 (22.5%)

263,449
children are enrolled
in public schools
(63% of all children)

184,618
are young adults,
ages 18-24 (9%)



FIGURE 1
Race/Ethnicity of Children
in Santa Clara County

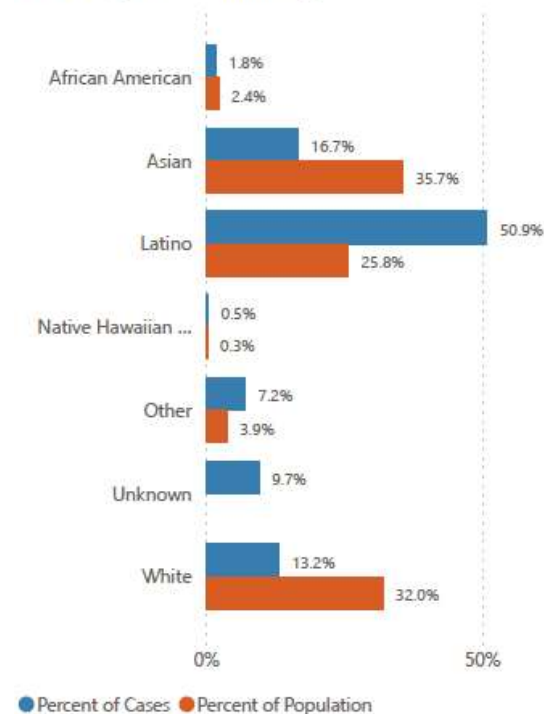


FIGURE 2
Percent of Children Living in Poverty
by Race/Ethnicity (2019)



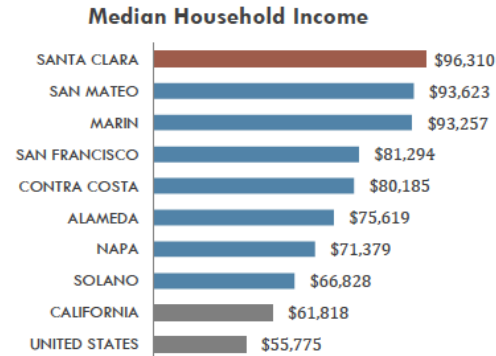
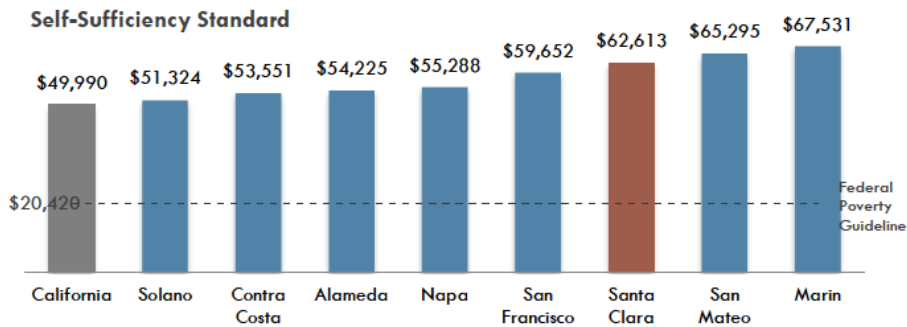
Santa Clara County

Cases by Race/Ethnicity

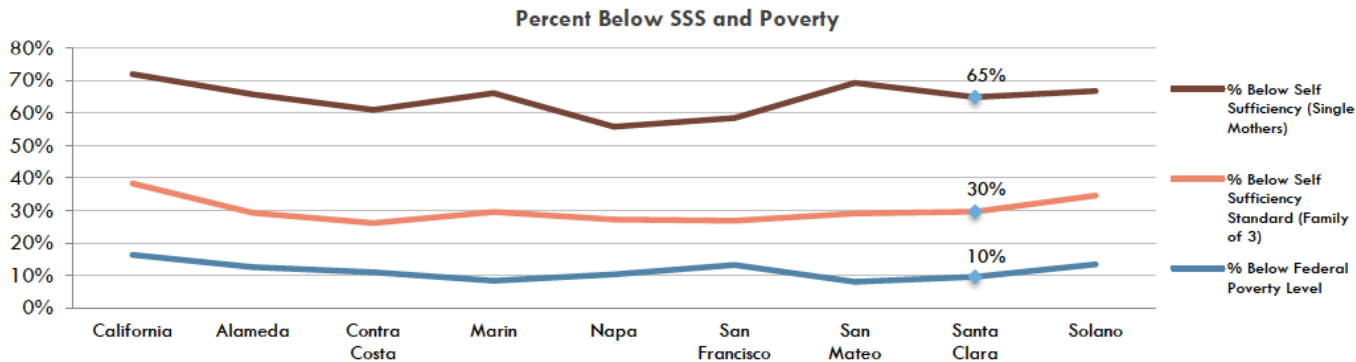


POVERTY IN SANTA CLARA COUNTY²

The Federal Poverty Guideline in 2017 is \$20,420³. This guideline does not vary by location and is often an inadequate measure of poverty for places like the Bay Area. The California Self-Sufficiency Standard (SSS) is another measure, which includes the costs of basic needs for California's working families. The SSS figure below is based on a family of 3⁴. Santa Clara has the highest median household income of all Bay Area counties.



The figure below shows how many families and single mothers are considered below poverty based on the SSS in comparison to the Federal Poverty Threshold for all populations.



Fed Poverty Level:
\$21,960 for 3

Self-Sufficiency Standard for Family of 3.
\$62,613

Santa Clara County Median income - \$101,200
 NHW- \$100,400
 Asian Am-121,400
 Black - \$66,400
 Latinos- \$64,400

ACS -2016

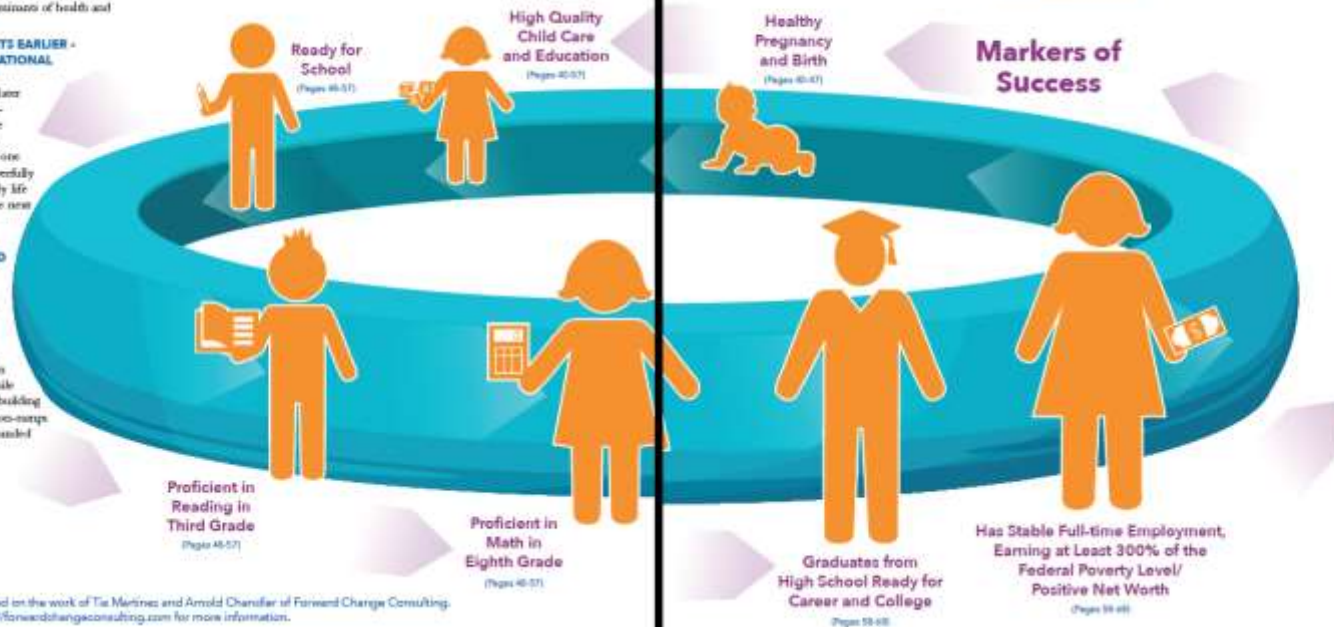
Impact of COVID-19 on Children and Families

- Vulnerable families
 - Income Lost and Instability
 - Greater and Broader Food Insecurity
 - Housing and Shelter Instability
 - Lack of childcare alternatives for working parents
 - Unprepared for schooling of children – limited digital access
 - Information about COVID-19 and PPE
 - Social Support for Stressed Families – Increased Mental Health Needs

LIFE COURSE FRAMEWORK FROM CRADLE TO CAREER

The Life Course Framework provides a structured way to understand the important markers at each stage of a child's life and the social factors and supports that are critical to a child's development and well-being. The framework also helps us understand what we need to remember as we work together to improve children's lives:

- **RACE, PLACE, AND HISTORY MATTER**
The legacy of past inequalities shape current realities.
- **EARLY IMPACTS LATER - ADDRESS UPSTREAM FACTORS**
Today's experiences and exposures influence tomorrow's life outcomes. Re-focus resources and strategies on upstream determinants of health and well-being.
- **LATER IMPACTS EARLIER - INTERGENERATIONAL APPROACH**
What happens later in the lifespan - late adolescence and emerging adulthood - of one generation, powerfully impacts the early life outcomes of the next generation.
- **CHANGE SYSTEMS AND ENVIRONMENTS**
Dismantle the structural off ramps that funnel young people to prison and poverty while simultaneously building new structural on-ramps that link to expanded opportunity.
- **BUILD RESILIENCE AND PROMOTE HEALING**
Because changing systems and environments is long-term work, we must simultaneously build youth and family's resilience in the face of current adverse conditions.
- **TAKE A CROSS-SECTOR, CROSS-SYSTEMS, AND CROSS-LIFE STAGE APPROACH**
There are no silver bullets, and our collective approach must weave together work across sectors, systems, and life stages.



This model is based on the work of Tie Martines and Arnold Chanier of Forward Change Consulting. Please go to <http://forwardchangeconsulting.com> for more information.

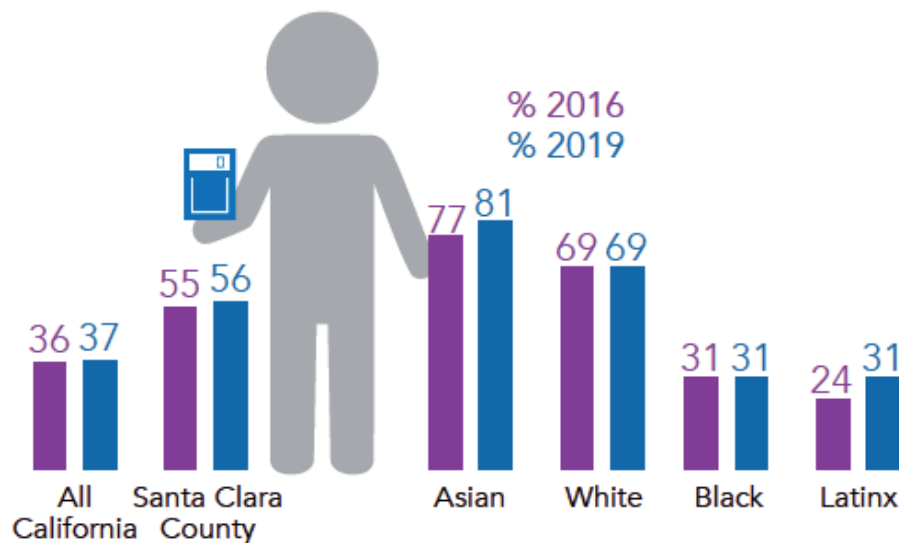
SOCIAL FACTORS THAT SUPPORT WELL-BEING AND SUCCESS (IMPORTANT THROUGHOUT LIFE):

- Housing and Food Security (Pages 26-30)
- Safe Families, Schools and Neighborhoods (Pages 28-31)
- Positive Family Support and Communication (Pages 38-39)
- Meaningful Adult Connections (Pages 58-60)
- Feels Valued by the Community (Pages 58-60)
- Has a Sense of Agency and a Positive View of the Future (Pages 58-60)

Long-Term Effects of COVID-19 on Children

FIGURE 23

Percentage of Eighth Grade Students
At or Above Standard for Math



2021 Santa Clara County Children's Data Book

Success in 8th Grade Math is a Powerful
Predictor of Future Academic Success

EIGHTH GRADE MATH

- The skills needed to understand math are key for all problem-solving. Math skills help develop logical thinking, critical reasoning, and analytical acuity.
- These skills are an important part of being proficient at playing music and are used in almost every line of work.
- Doing math helps students analyze complicated situations and organize them into clear, logical structure.
- Math is the basic language of science, engineering, technology, medicine, biology, and even construction.⁵
- Math skills start developing in preschool.
- Success in math in eighth grade is the most powerful predictor of success in high school.
- Students who struggle with math in eighth and ninth grade are more likely to not graduate from high school.⁶

Kids In Common – Collaboration for the Future Success of Children and Families

Collaboration between Traditional and Nontraditional Group for Children's Success

– Traditional

- Health Care, Education, and Social Welfare - Institutional
- Community Groups, Non-Profits, and Foundation- Non-institutional

– Non-traditional

- Business, Labor Unions, Government, Law Enforcement/Judicial
- Sport Groups, Media, Cultural Groups





Bold Steps for Children Award

Supervisor Susan Ellenberg



Susan Ellenberg
Supervisor
4th District
Santa Clara County



Poll

A portrait of Roberto Rivera, a man with short dark hair and a goatee, wearing a grey zip-up hoodie. He is smiling slightly and standing in front of a brick wall. The text "Roberto Rivera" is written in a white, cursive font in the upper right corner of the image.

*Roberto
Rivera*



*Yahtzeni
Gonzalez*